

Awana**basics** *Live!*

TRAINER GUIDE

Team Training Method



HOW TO USE THIS GUIDE

The Awana Basics Live (ABL) Trainer Guide contains teaching notes for a two-hour, in-person Awana training that can be presented in three parts:

- **Part One** is meant to be taught classroom-style. While participants sit in small groups at tables, trainers will teach the basics of Awana Clubs through lecture, live demonstration and group participation.
- **Part Two** focuses on Club Breakouts. By breaking up into age-specific teams, participants will observe and learn how each element of Awana works to support kids in each specific club.
- **Part Three** concludes the training with a powerful wrap-up that highlights the impact of loving, caring adults in the lives of children and youth.

COMMONLY ASKED QUESTIONS

WHO SHOULD TEACH ABL?

Awana Basics Live is designed to teach lay volunteers their vital role as child disciple-makers, through the basics of Awana Clubs and sharing the Gospel of Jesus Christ effectively. This two-hour presentation works in tandem with training resources that are available all year at **Awana Basics Online (ABO)**.

Because ABL and ABO work in cooperation to train Awana leaders, presenters with a variety of experience can effectively teach the material. Churches may also choose to invite their Awana missionary* or a trained ministry team member to present Awana Basics Live.

*To connect with your local Awana missionary, visit missionary.awana.org.

DO EXPERIENCED LEADERS NEED TO PARTICIPATE IN ABL?

Yes. The value of having experienced leaders participate in an ABL training is three-fold:

- It provides them with updates to resources and new content that will inspire and encourage them in their role.
- When new leaders train beside veteran leaders, both are sharpened for effective ministry.
- Experienced leaders can offer valuable insight during the club breakout.

SUPPLIES

Team Training Method

PARTS ONE AND THREE

- ☐ Audiovisual equipment for slide deck/videos
- ☐ Slide presentation*
- ☐ Awana Basics Live Trainer Guide*
- ☐ Participant handout*

*(Downloadable from awanabasics.awana.org)

PART TWO: Club Breakout Sessions

Only set up rooms for the age groups your church serves.

EVERY CLUB BREAKOUT	PUGGLES	CUBBIES
☐ Dedicated meeting space ☐ Tables & chairs ☐ Audiovisual equipment for slide deck/videos ☐ Club specific: ☐ Teaching Notes ☐ PowerPoint (including video content) ☐ Participant Handout ☐ Sample Resources (listed by club)	☐ Big Truths Entrance Booklet ☐ Teaching Plans ☐ Teaching Cards ☐ Parent Cards ☐ Coloring and Activity Book ☐ Bible ☐ Music DVD or CD ☐ Optional Resources: ☐ Puppet Scripts ☐ Finger Puppets ☐ Preschool Game Book	☐ Apple Acres Entrance Booklet ☐ (1) AppleSeed and (4) HoneyComb Handbooks ☐ AppleSeed and HoneyComb Teaching Plans ☐ Teaching Cards ☐ (4) HoneyComb Bear Hug 13 coloring pages ☐ Crayons ☐ Bible ☐ Puppets & Puppet Script ☐ Preschool Game Book ☐ Record Card ☐ Vest with awards
SPARKS	TRUTH & TRAINING	TREK & JOURNEY
☐ Flight 3:16 Entrance Booklet ☐ HangGlider, WingRunner and SkyStormer Handbooks ☐ 4-5 HangGlider Handbooks for demo* ☐ 4-5 Bibles for demo ☐ Leader Handbook ☐ Large Group Guide ☐ Frequent Flyer Extra Credit Books ☐ Sparks Game Book ☐ One Year Achievement Record Card ☐ Vest with awards ☐ Ball or other soft object (for memory verse activity)	☐ Start Zone Entrance Booklet ☐ Any T&T Handbook ☐ Matching Large Group Guide ☐ Matching Small Group Guide ☐ 4-5 Evidence of Grace Handbooks for demo* ☐ Evidence of Grace Small Group Leader Guide ☐ 4-5 Bibles for demo ☐ Index cards ☐ Start Zone Small Group and Fast Track Guide ☐ T&T Game Book ☐ Mission Achievement Record Card	☐ Trek Check Entrance Booklet ☐ Faith Foundation Entrance Booklet ☐ A Trek and Journey: ☐ Student Bible Study ☐ Leader Guide ☐ Discussion Guide ☐ 4-5 Disciples Bible Studies* ☐ Disciples Leader Guide* ☐ 4-5 Bibles for demo ☐ Achievement Record Cards
* A PDF of HangGlider Red Jewel 4:3 is available to download in the ABL Resource Folder.	* A PDF of Evidence of Grace Section 1.2 is available to download in the ABL Resource Folder.	* A PDF of Disciples, Section 1.3 is available to download in the ABL Resource Folder.

PREPARATION

Team Training Method

PARTS ONE AND THREE

- ☐ Review the Awana Intro Module at the beginning of any ABO track.
- ☐ Hide or delete slides and videos you don't intend to use.
- ☐ Print enough handout copies for each participant.
- ☐ Set up and test audiovisual equipment.

PART TWO: CLUB BREAKOUT SESSIONS

Lead Trainer:

- ☐ Choose five rooms that would be conducive to host club breakout sessions.
- ☐ Encourage Break-out trainers to review the ABO track for the breakout they are teaching.

Session Leaders:

EVERY CLUB BREAKOUT	PUGGLES	CUBBIES
☐ Hide or delete slides and videos you don't intend to use. ☐ Print enough handout copies for each participant. ☐ Set up and test audiovisual equipment. ☐ Arrange sample resources for participants. ☐ Decide if you will present the optional 15-minute Belong, Believe, Become segment and adjust timing information for participants. ☐ Practice presenting the material for your session.	☐ Choose a lesson from the Puggles Teaching Plans to use during a demonstration of Verse and Lesson Times. ☐ Find the corresponding Verse, Song, and Teaching Card, and practice hand motions. ☐ Select a game from the lesson to play with participants.	☐ Set up a table with four chairs or place four chairs in a circle. Allow enough space for training participants to observe the Handbook Time Demonstration. ☐ Mark one HoneyComb Teaching Plan and 4 HoneyComb Handbooks with a sticky note at Bear Hug 13.
SPARKS	TRUTH & TRAINING	TREK & JOURNEY
☐ Set up a table with 4-5 chairs or place 4-5 chairs in a circle. Allow enough space for training participants to observe the Small Group Time Demonstration. ☐ Prepare the "Memory Toss" activity (found in the Leader Handbook for Red Jewel 4:3).	☐ Set up a table with 4-5 chairs or place 4-5 chairs in a circle. Allow enough space for training participants to observe the Small Group Time Demonstration. ☐ Prepare the Make it Stick Activity (found in the Small Group Leader Guide) by writing each word from Jeremiah 10:12 on individual index cards.	☐ Set up a table with 4-5 chairs or place 4-5 chairs in a circle. Allow enough space for training participants to observe the Small Group Time Demonstration. ☐ Review discussion points and prepare illustrations and responses.

AT A GLANCE

Team Training Method

PART ONE (45 MIN) - OPENING SESSION

Welcome and Objectives	10 Minutes	Agenda and Goals
Overview of Awana	10 Minutes	Vision, Mission and Reach
The Gospel	15 Minutes	God's Big Story
Club Overview	10 Minutes	Ages and Segments

BREAK 5 MINUTES

PART TWO (50 MIN) - CLUB BREAKOUTS *

Puggles	50 minutes	Lesson Time Demo
Cubbies	50 minutes	Handbook Time Demo
Sparks	50 minutes	Small Group Demo
T&T	50 minutes	Small Group Demo
Trek & Journey	50 minutes	Small Group Demo

* Participants will select one club breakout to attend for the duration of Part Two.

PART THREE (15 MIN) - CLOSING SESSION

The Power of a Loving, Caring Adult	15 Minutes	Video or Testimony Options
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SCRIPT

Team Training Method

PART ONE (45 MIN) - OPENING SESSION

Audio/Visual	Trainer Notes
SLIDES: PowerPoint Loop	▶ Play prepared PowerPoint loop with music as people come in and find seats.

WELCOME & OBJECTIVES (10 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: Welcome	WELCOME AND PRAYER ✔ Welcome participants, introduce yourself and pray over the training. ➡ Transition to optional Belonging Activity OR skip and present the goals for today's training.
SLIDE: Ice Breaker	ICE BREAKER - BELONGING ACTIVITY (Optional) Belonging Activity ideas can be found in the ABL Resources Folder or you can use your own icebreaker idea to encourage group participation. <i>NOTE: Choosing to use this segment may require extending the time allotted for the Opening Session.</i> ➡ Transition to "Objectives"
SLIDE: Objectives	OBJECTIVES There are three goals for today's training. When you leave, we hope you will be able to: ● Explain the Gospel clearly and with confidence. ● Articulate why child discipleship and your role as a loving, caring adult in a child's life is essential AND ● Gain confidence about the basics of your role as an Awana leader.
SLIDE: Awana Basics Online	AWANA BASICS ONLINE (ABO) During our time together, and in many places in your handouts, you will be encouraged to visit Awana Basics Online for more information. While it is difficult to cover everything in a two-hour training, ABO is an incredible resource that's available day or night and filled with amazing ideas to help you and your Awana ministry. ➡ Transition to video slide.

OVERVIEW OF AWANA (10 MINUTES)

Audio/Visual	Trainer Notes
VIDEO SLIDE: Overview of Awana	Let's begin today with a quick video that provides a brief overview of Awana Clubs. ▶
SLIDE: History	HISTORY & REACH OF AWANA Awana was founded in 1950 as a parachurch organization. Today, it spans 135 countries and reaches over 6 million kids every week. From bustling cities to remote locations, Awana continues to expand its reach into churches, refugee camps and slums, bringing the light of the Gospel to every corner of the world. Awana is not built on time-bound methods or limited to a specific cultural context but is based on timeless principles that equip churches to disciple kids in varying contexts around the globe. Awana is more than a program; it's a catalyst for resilient discipleship. By launching an Awana ministry, you are joining a movement, helping kids belong, believe and become like Jesus in your community and beyond.
SLIDE: Impact: Learn More	To learn more about Awana's reach and impact visit www.awana.org/impact and review Module 1, Session 1 within Awana Basics Online. ➡ Transition to "Vision, Mission and Ministry Philosophy of Awana."
SLIDE: Vision of Awana	VISION, MISSION AND MINISTRY PHILOSOPHY OF AWANA Awana's vision and mission determine everything Awana does. The Vision of Awana is that all children and youth throughout the world will come to know, love, and serve the Lord Jesus Christ. Let's say the Vision of Awana together with motions. Awana's vision is that all children and youth throughout the world ✔ Spread arms in a wide circle. will come to know, ✔ Touch head. love ✔ Cross hands over chest. and serve the Lord Jesus Christ. ✔ Open hands wide with palms facing up. Thank you! You all did a great job!
SLIDE: Mission of Awana	This vision is what drives Awana's mission. The mission of Awana is to equip leaders to reach kids with the Gospel and engage them in lifelong discipleship.
SLIDE: Lasting Faith	Starting in 2013, Awana began asking the question, "What is it the church does that leads to lasting faith in children?"

THE GOSPEL (15 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: The Gospel	THE GOSPEL There is nothing more important than sharing the Gospel of Jesus Christ with clarity and urgency. It must be the focus of everything we do! Our leadership, Bible teaching and club elements should all revolve around its message.   <i>Transition to video slide.</i>
VIDEO: "God's Big Story" -or- SLIDE: God's Big Story SLIDE: 4 Movements of the Gospel	GOD'S BIG STORY Let's watch this short video to see how our stories and the stories of our kids are to be shaped by God's Big Story.   <i>If you are unable to play the video, expand on the following talking points:</i> • We all use stories to make sense of the world. Our secular culture conditions kids to see the world through a lens that is contrary to Scripture. • The Gospel is God's Big Story that tells us who we are, where we came from, what went wrong and how Jesus makes things right. • God's Big Story takes place over 4 movements: Creation (<i>Genesis 1:1; Genesis 1:27</i>), Fall (<i>Romans 3:23; Romans 5:12</i>), Redemption (<i>John 3:16-17; 1 Corinthians 15:3-4</i>) and Restoration (<i>Revelation 21:1-5</i>).  <i>Transition to discussion.</i>
SLIDE: "Why is sharing the Gospel as a story..." Discussion	DISCUSSION Now that we understand the Gospel as God's Big Story, let's take the next few moments to consider and discuss the following question:  <i>Read from the slide:</i> Why is sharing the Gospel as a story so effective with kids in today's culture?  <i>Allow participants to discuss either in small groups or as a whole.</i>  <i>Focus the group back on the trainer.</i>
SLIDE: God's Big Story	GROUP EXERCISE Everyone sees the world through a specific story, and our kids need to see the world through God's Big Story . This is why the Gospel needs to be more than an add-on or afterthought. It must be the center of your Awana ministry. Every element of club should be built on and point to the Gospel. We should be able to share the good news of Jesus with our kids at any time during club.  <i>Transition to group exercise.</i> With that said, let's take a few minutes and practice telling God's Big Story . Find a partner and tell each other the Gospel using what you have learned in this session.  <i>Allow participants time to practice.</i>  <i>Focus the group back on the trainer.</i>
SLIDE: Gospel Resources	LEARN MORE You all did great! I know children will be blessed by your efforts. If you feel like you need additional practice or more resources on sharing God's Big Story, please take time to review Module 3, Session 2 of the Club training modules within Awana Basics Online or visit www.childdiscipleship.com .  <i>Transition to "Club Overview."</i>

CLUB OVERVIEW (10 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: Club Overview SLIDE: Clubs and Ages	CLUB AGE GROUPS Before we move into our club demonstration, I'd like to briefly go over the age groups and segments of an Awana club meeting. ✔ <i>Describe each age group from the slides.</i> There are six different age groups in Awana Clubs: • Puggles serves 2 and 3 year old preschoolers. • Cubbies is for preschoolers between the ages of 3 and 5. • Sparks is for elementary kids, Kindergarten through 2nd grade. • T&T serves elementary kids in 3rd to 6th grade. • Trek is for middle school students in 6th through 8th grade and • Journey is for high schoolers, freshman through senior year.
SLIDE: Club Segments	CLUB SEGMENTS While each age group's time at club will vary, there are three main parts to each club meeting: • Large Group Time - is where engaging Bible lessons are taught. Other elements, such as worship songs or announcements, can be added here as well. Anything that promotes growth and deepens belief in Scripture is encouraged during this segment. • Small Group Time - huddles a handful of kids around a consistent leader to pray, ask questions, discuss Bible lessons and recite scripture. Small groups help kids become like Christ as they apply God's word to their lives. • Activity or Interaction Time - is when the kids have FUN playing games, making crafts or participating in exciting group activities. This segment cultivates belonging by breaking the ice for newcomers and bringing excitement to clubs as a whole. We will talk about these elements in depth during the club demonstration. ➡ <i>Transition to break.</i>
SLIDE: General ABO Logo	BREAK We are going to take a quick break. Feel free to walk around, stretch your legs, grab a snack or run to the restroom. We will start Club Breakouts in 5 minutes. Just a quick reminder: • Puggles are meeting _____. • Cubbies are meeting _____. • Sparks are meeting _____. • T&T are meeting _____. • Trek and Journey are meeting _____. ✔ <i>Help participants find the appropriate Club Breakout rooms if necessary.</i>

PART TWO (50 MIN) - CLUB BREAKOUTS

✔ Participants will select one club breakout to attend for the duration of Part Two. Breakout Session options are as follows:

- Puggles are meeting _____.
- Cubbies are meeting _____.
- Sparks are meeting _____.
- T&T are meeting _____.
- Trek and Journey are meeting _____.

CLUB BREAKOUT SESSIONS (50 MINUTES)

PUGGLES BREAKOUT (50 MIN)

Discover how Puggles form strong first impressions of God as they explore 4 Big Truths about Him.

Puggles Session at a Glance

- ★ What is Puggles? (15 min)
- ★ How does Puggles work? (30 min)
- ★ How can we encourage Puggles children? (5 min)
- ★ OPTIONAL: Belong, Believe and Become in Puggles (15 min)

Audio/Visual	Trainer Notes
SLIDE: Puggles Ages 2-3	PRE-SESSION ✔ Make sure the room is set, sample materials are available and audiovisual equipment works prior to the session. ✔ Welcome participants as they enter the room. 🔄 Transition to "Introduction."
SLIDE: What is Puggles? VIDEO: Introduction to Puggles SLIDE: Puggles Ages 2-3 SLIDE: 4 Big Truths	INTRODUCTION Welcome to the Puggles Breakout Session! I'm so glad you are here to learn about 2 and 3 year olds and how to disciple them in the ways of Jesus. ✔ Transition to video OR verbal explanation. OPTION 1: VIDEO Puggles form strong first impressions of God by exploring <u>4 Big Truths</u> about Him during the course of a club year. Let's watch this quick video to learn more. ▶ ✔ After playing the video, transition to "Club Segments and Sample Schedules." OPTION 2: VERBAL EXPLANATION Puggles is the Awana Club for children 2-3 years old. With the help of loving, caring leaders like you, Puggles form strong first impressions about God as they learn <u>4 Big Truths</u>: • God Made Everything • God is Great • God Loves Us, AND • We Give Thanks Puggles are disciplined through vibrant, teaching cards and lessons guided by teaching plans focused on the <u>4 Big Truths</u>. At home, parents can use Puggles Parent Cards to reinforce the <u>4 Big Truths</u>. We will explore these resources more during our time together. The Puggles Curriculum Overview, which includes the Scope and Sequence, can be found online by viewing the link provided in your handout. 🔄 Transition to "Club Segments and Sample Schedules."

Audio/Visual	Trainer Notes
SLIDE: Puggles Club Segments and Sample Schedules SLIDE: 90-Minute Schedule	CLUB SEGMENTS AND SAMPLE SCHEDULES Puggles curriculum has been designed specifically for preschool children using the Total Time Teaching method. Total Time Teaching is a positive, creative approach that stimulates repetition and sensory learning in preschoolers. Throughout the flexible segments of club each week, all activities are centered around a theme and reinforce the 4 Big Truths in fun and creative ways. Let's look at some of those segments together by reviewing what a 90-minute schedule could look like. Remember, flexibility is a necessary character quality when dealing with 2 and 3 year old attention spans! 90-Minute Schedule • Coming In Time & Free Play (10 min) • Song Time (5 min) • Verse Time (5 min) • Lesson Time (15 min) • Snack Time (10 min) • Craft Time (15 min) • Game Time (15 min) • Going Home Time & Free Play (15 min)  Transition to "Resource Overview."
SLIDE: Puggles Resources SLIDE: Big Truths For Kids to Know SLIDE: Coloring and Activity Book SLIDE: Puggles Teaching Plans	RESOURCE OVERVIEW Now let's explore the Puggles resources that make club work every week! Samples are available at your tables. Please feel free to pick them up and leaf through them while I'm talking. ✔ Hold up "Big Truths for Kids to Know." The Puggles Big Truths Entrance Booklet is sent home after a child's first Puggles meeting. Children and parents can work through the activities at home to learn more about Puggles and familiarize themselves with the four verses kids will memorize during the year. ✔ Hold up "Coloring and Activity Book." The Puggles Coloring and Activity Book contains reproducible pages that may be used during Coming In Time or sent home with the children. Kids meet Mya, Puggle, Sydney, and Alice and share in their adventures throughout the book. ✔ Hold up "Puggles Teaching Plans." Leaders use Puggles Teaching Plans to prepare for club each week. They include lessons, hands-on experiences, reproducible activity pages and games to reinforce weekly truths.

Audio/Visual	Trainer Notes
VIDEO: Puggles Teaching Plans (OPTIONAL) SLIDE: Teaching Cards SLIDE: Music DVD & CD SLIDE: Puppet Scripts and Finger Puppets SLIDE: Time to Play Pre-School Game Book SLIDE: Parent Cards SLIDE: Learn More	RESOURCE OVERVIEW CONT'D OPTIONAL: VIDEO Let's watch a quick video demonstration on Puggles Teaching Plans. ▶ Play <i>OPTIONAL</i> video on Puggles Teaching Plans OR skip to "Puggle Teaching Cards." ✔ Hold up "Puggles Teaching Cards." Puggles Teaching Cards use colorful pictures to easily capture Puggles' attention during Lesson Time. They provide a vibrant visual for children to connect with the lesson. A scripted lesson is conveniently located on the back of each card so leaders can interact with Puggles while teaching. ✔ <i>OPTIONAL: Hold up "Music DVD and CD."</i> Play fun Puggles music for your preschoolers during Song and Verse Time with the Puggles Big Truths Music DVD or Download. Music corresponds to weekly teaching plans and includes: • Visuals and hand motions for Puggles to sing-along to. • Puggles Big Verses in custom Scripture songs by Randall Goodgame of Slugs and Bugs and • Worship music by Yancy. ✔ <i>OPTIONAL: Hold up "Puppet Scripts."</i> Puggles Puppet Scripts are a great way to get kid's attention before moving into the lesson's introduction. ✔ <i>OPTIONAL: Hold up "Mya, Sydney, Alic and Puggle Finger Puppets."</i> Puggles will get to know Mya and her puppet friends, Sydney, Alice, and Puggle, by enjoying the friends' weekly adventures outlined in interactive finger puppet scripts. ✔ <i>OPTIONAL: Hold up "Time to Play Preschool Game Book."</i> Time to Play is an excellent resource for Game Time. It outlines the games included in the Puggles Teaching Plans and provides additional age-appropriate ideas for your club. ✔ Hold up "Parent Cards." Puggles Parent Cards are used at home to encourage discipleship and lesson review. The front of each card has an illustration that Puggles will recognize from the weekly club lesson. The back of each card contains interactive activities that parents and Puggles can enjoy together. Cards are connected by a removable key ring and fit into a convenient zipper pouch so they are ultra-portable. 🔄 Transition to "Learn More." If you'd like to learn more about a particular Puggles resource, review Module 2, Session 3 within Awana Basics Online. 🔄 Transition to "How does Puggles work?"

HOW DOES PUGGLES WORK? (30 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: How does Puggles Work? VIDEO: Puggles Demo	PUGGLES CLUB COMPONENTS Resources are awesome, but we need a practical way to implement them, right? This next video is going to explain the weekly components of a Puggles club. As you watch, take note of each component's flexibility and how each part of club reinforces the Big Truth for that week. ✔ Watch Video. ▶ 🔄 Transition to group discussion.
SLIDE: Discussion Questions	GROUP DISCUSSION Let's talk about what we just learned. ✔ Ask the group the following questions and allow for discussion. • How did each component of a Puggles meeting reinforce the Big Truth? • Due to the short attention span of Puggles, how might you exercise flexibility each week? 🔄 Transition to "Lesson Time Demonstration."
SLIDE: Lesson Time SLIDE: Discuss Hand motions	LESSON TIME DEMONSTRATION Thank you for sharing your thoughts! I want us to shift our focus to consider what Puggles Lesson Time looks like. As leaders, you will be teaching the entire group of Puggles during: • Song Time, • Verse Time, • Hands-On Experience Time and • Lesson Time. These segments are designed to flow together in an engaging Lesson Time that is flexible to meet the needs of the Puggles in your Awana Club. I'd like to demonstrate a Verse and Lesson Time for you right now. I'll be the Puggles Leader and you can be a room of 2 and 3 year-olds, does that sound good to you? ✔ "Refer to the lesson you selected from the Puggles Teaching Plans. ✔ Demonstrate the corresponding verse song from the Puggles DVD using hand motions. 🔄 Transition to the Teaching Card. ✔ Teach the lesson from the Teaching Card And that's it! After experiencing a Puggles Lesson Time, let's talk about those motions. 🔄 Transition to discussion. How do the hand motions and music help 2 and 3 year-olds memorize the verse over several weeks? 🔄 Transition to "Leader Roles."

Audio/Visual	Trainer Notes
SLIDE: Game Time SLIDE: Game Time Discussion	GAME TIME DEMONSTRATION Game Time engages Puggles through fun and energetic activities. Each game connects with the lesson topic to reinforce biblical truth. Let's play one of the games to see how it reinforces the lesson! ✔ Explain the rules of the game you selected. ✔ Play the game with participants. ✔ Transition to discussion. It's fun to play games, even at our age! How did the game reinforce the Big Truth from the demo lesson? ➡ Transition to "Leader Roles During Game Time."
SLIDE: Leader Role during Game Time	LEADER ROLE DURING GAME TIME During Game Time every Puggle leader should: - Be prepared to play along. - Encourage children, give high fives and cheer. - Explain and follow game rules. - Encourage everyone to play. - Keep children together. And try to have fun, ok? ➡ Transition to "How can we encourage Puggles children?."

HOW CAN WE ENCOURAGE PUGGLES CHILDREN (5 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: How can we encourage Puggles children?	HOW CAN WE ENCOURAGE PUGGLES CHILDREN Most of the older Awana clubs have some kind of awards system. Puggles does not, so it is important to celebrate the kids' accomplishments throughout the club year. Puggles has four units containing eight lessons each. Every week, Puggles may complete a Parent Card at home. When the child brings a completed card back, you may reward the child by placing a sticker on the card. Puggles cannot be successful without the help of their parents, so celebrate with them in the spiritual discipleship of their child. Encourage Puggles at each club meeting with high fives, stickers or stamps. The important part of recognition with Puggles is to celebrate the small things as they learn the 4 Big Truths of God's Word.  Transition to "OPTIONAL Belong, Believe and Become" session OR dismiss participants to Part Three.

OPTIONAL: BELONG, BELIEVE AND BECOME IN PUGGLES (15 MIN)

Audio/Visual	Trainer Notes
SLIDE: Belong, Believe and Become in Puggles VIDEO: Belong, Believe and Become in Puggles	VIDEO We talked at length about Awana's vision and mission in our combined session. I'd like us to consider how Awana's 3B philosophy - Belong, Believe, Become - works specifically in Puggles during Lesson Time, Activities and Game Time. Let's watch this video.  Play video.  Transition to group discussion.
SLIDE: Belong, Believe and Become Discussion	GROUP DISCUSSION I'd like us to take the next few minutes to talk about bringing the 3B philosophy into everything we do as Puggles leaders.  Ask one or more of the following questions and discuss as a group. How can Awana's 3B Philosophy (Belong, Believe, Become) be demonstrated during: • Lesson Time? • Activities? • Game Time?  Dismiss participants to Part Three.

CUBBIES BREAKOUT (50 min)

Celebrate the spiritual potential of preschoolers by helping Cubbies learn core truths about God, Jesus and salvation.

Cubbies Session at a Glance

- ★ What is Cubbies? (15 min)
- ★ How does Cubbies work? (30 min)
- ★ How can we encourage Cubbies children? (5 min)
- ★ OPTIONAL: Belong, Believe and Become in Cubbies (15 min)

WHAT IS CUBBIES? (15 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: Cubbies Ages 3-5	PRE-SESSION ✔ Make sure the room is set, sample materials are available and audiovisual equipment works prior to the session. ✔ Welcome participants as they enter the room. 🔄 Transition to "Introduction."
SLIDE: What is Cubbies?	INTRODUCTION Welcome to the Cubbies Breakout Session! I'm so glad you are here to learn about preschoolers and how to disciple them in the ways of Jesus. 🔄 Transition to video OR verbal explanation.
VIDEO: Introduction to Cubbies	OPTION 1: VIDEO In Cubbies, we want to celebrate preschoolers' spiritual potential by helping them learn core truths about God, Jesus and salvation. Let's watch this quick video to learn more. ▶ 🔄 After playing the video, transition to "Club Segments and Sample Schedules."
SLIDE: What is Cubbies?	OPTION 2: VERBAL EXPLANATION Cubbies is the Awana club for children ages 3-5 years, who are not yet in kindergarten, and celebrates preschoolers' spiritual potential by cultivating respect for God, His Word and His Son. This respect is cultivated first with the Entrance Booklet through fun activity pages, scripture memory and a clear Gospel presentation. From there, Cubbies jump into their handbooks. These colorful books are the heart of the Cubbies ministry! The AppleSeed and HoneyComb books contain a combined two years of curriculum. Each book contains 32 Bible lessons, read-aloud stories, memory verses and reviews. If a church utilizes Awana uniforms and awards, Cubbies earn special awards as they complete portions of their handbooks that can proudly be displayed on their vests. Awana also provides resources for leaders, such as teaching plans and teaching cards. We will cover each Cubbies resource in depth in a couple minutes, but for now, I want to draw your attention to the handout. We have included a link to access the Cubbies Curriculum Overview, which includes the Scope and Sequence, to help you prepare effectively for this club year. 🔄 Transition to "How does Cubbies work?"

HOW DOES CUBBIES WORK? (40 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: How does Cubbies Work? VIDEO: Cubbies Demo	VIDEO Let's watch the following video that demonstrates what a Cubbies club looks like. ▶ Watch Video. 🔄 Transition to group discussion.
SLIDE: Group Discussion SLIDE: What did you notice happening during a Cubbies club?	GROUP DISCUSSION Let's talk about what we just learned. ✔ Ask the group the following questions and allow for discussion. • What did you notice happening during a Cubbies club? Great discussion! We will now review and provide more details about what occurs during a Cubbies club. 🔄 Transition to "Club Segment Review."
SLIDE: Club Segment Review SLIDE: Large Group Time	CLUB SEGMENT REVIEW Each week, Cubbies enjoy the unique dynamics of Large Group Time, Small Group Time, and Game Time broken into shorter segments perfect for their stage of development. Cubbies club segments include: • Coming In Time • Starting Time • Puppet Show • Snacks • Songs & Prayer • Lesson Time • Handbook Time • Play Time AND • Going Home Time. During Large Group Time, Cubbies share the delight of: • Starting Time • Puppet Show • Lesson Time AND • Songs & Prayer

Audio/Visual	Trainer Notes
SLIDE: Teaching Plans VIDEO: Teaching Plans SLIDE: Teaching Cards SLIDE: Puppets SLIDE: Game Book SLIDE: Record Card SLIDE: Learn More SLIDE: Resource Q&A	CLUB RESOURCES OVERVIEW CONT'D ✔ Hold up "Teaching Plans." AppleSeed and HoneyComb Teaching Plans offer flexible lesson plans that fully coordinate with kids' handbooks, including craft and snack ideas, activities, songs and games. The accompanying resource CD provides reproducible lessons, craft patterns, instructions and a list of materials for every club segment. ▶ Transition to video. Let's watch this quick video, outlining helpful tools and resources for Cubbies leaders. ✔ Hold up "Teaching Cards." These colorful picture cards accompany the Teaching Plans lessons, giving leaders a valuable visual aid to help Cubbies engage with Bible characters and events. ✔ Hold up Cubbie Bear, Luvie Lamb and Katie Collie puppets. The Cubbie Bear, Luvie Lamb, and Katie Collie plush hand puppets coordinate with weekly puppet scripts to make weekly gatherings memorable for your preschoolers. ✔ Hold up "Time to Play: The Awana Preschool Game Book." The Time to Play Awana Preschool Game Book contains a helpful variety of innovative games and time-tested ideas for kids ages 2 through 5 and suggests related lessons for each game. ✔ Hold up "Record Card." This two-sided card records one child's weekly progress, emergency contacts, attendance, handbook progress and awards for a year. 🔄 Transition to "Learn More" If you'd like to learn more about a particular Cubbies resource, review Module 2, Session 3 within Awana Basics Online. 🔄 Transition to "Resource Q&A." Does anyone have any questions about Cubbies resources? 🔄 Transition to "Your Role in Cubbies."
SLIDE: Your Role in Cubbies VIDEO: 3B Cubbie Video	YOUR ROLE IN CUBBIES Let's dive back into the segments of Cubbies and learn how Awana's 3B Philosophy - Belong, Believe and Become - works throughout club by watching this video. ▶ Play "3B Cubbie Video". Your role in Cubbies is to be that loving, caring adult who helps them belong, who shares the good news of Jesus by the truth of God's Word so they can believe, and who models what following Christ looks like so they can become devoted followers of Jesus. 🔄 Transition to "Director and Leader Responsibilities."

Audio/Visual	Trainer Notes
SLIDE: Director & Leader Responsibilities SLIDE: Director Responsibilities SLIDE: Leader Responsibilities	DIRECTOR AND LEADER RESPONSIBILITIES Every Cubbies program needs a Director. This is a designated leader who will: • Oversee the Cubbies program and report to the Ministry Director. • Develop, encourage and pray for Cubbies leaders. • Ensure leaders have the support and materials they need. • Plan and assign weekly duties for each segment. • Greet parents and children. • Solve Cubbies issues as they arise. AND • Communicate and build relationship with parents. Serving underneath the Cubbies Director are the loving, caring adults who will be facilitating all the segments of club for Cubbies. A leader's role will vary by segment so we will go through each and highlight important responsibilities.  Transition to "Large Group."
SLIDE: Large Group	LARGE GROUP Cubbies club segments like Starting Time, Puppet Show, Prayer and Lesson Time all happen in a large group setting and give children opportunities to build friendships, participate in worship and learn together by asking and answering questions. During Large Group, leaders should plan to: • Sit with children and help them pay attention. • Laugh, sing and be enthusiastic. • Encourage Cubbies to respond and show respect. AND • Assist wherever needed.  Transition to "Small Group."
SLIDE: Small Group	SMALL GROUP Small Group interactions with Cubbies during Handbook Time, Snacks, Crafts, and Going Home are opportunities to build relationships and make disciples. You can assign Cubbies to groups by age or leader to facilitate easier transitions during club. You can accomplish this by assigning Cubbies colors or characters and matching name tags to stickers on the front of their books. During Small Group, leaders should plan to: • Gather with a small group of 2-4 children. • Greet your Cubbies. • Pray together. • Repeat, recite and reinforce their Bible verse using the Three-Hop Method. • Talk about the lesson, ask and answer questions. AND • Help with activities.  Transition to "Handbook Time Demonstration."

Audio/Visual	Trainer Notes
SLIDE: Handbook Time Demonstration	HANDBOOK TIME DEMONSTRATION We are going to take a peak at what a Cubbies Small Group Time looks like. For this role play, I need three volunteers who will cooperate as 3-4 year old preschool children to assist with a demonstration of Small Group Time. ✔ <i>Select volunteers and direct them to sit at the table and chairs that have been previously set up.</i> ✔ <i>Begin demonstration.</i> Hi Cubbies! ✔ <i>Smile and connect with each Cubbie.</i> I'm so glad you are here tonight Michael! We missed you! ✔ <i>Give participant pretending to be Michael a fist bump.</i> Wow, Brooklyn, you brought your book! Awesome! ✔ <i>Give Brooklyn a thumbs up.</i> Manuel, how is your dog feeling? ✔ <i>Allow Manuel to respond.</i> So great to hear! ✔ <i>Give Manuel a high five.</i> Who would like to share what the best part of their week was? ✔ <i>Give Cubbies time to share.</i> ✔ <i>Help them open their books to Bear Hug 13.</i> Cubbie Bear and Timothy were sure having fun when they were camping in their tent, but then they heard a scary sound. That reminds me of our Bible verse from Bear Hug 13. ✔ <i>Open your Bible and read Psalm 23:4.</i> Psalm 23:4 "...I will fear no evil, for You are with me;" Let's all say that together, Psalm 23:4 "...I will fear no evil, for You are with me;" Fantastic! Now let's whisper it together! I love to remember that I don't have to fear any evil, because Jesus is with me. If we trust in Jesus as our Savior, He is our Good Shepherd. He is always with us no matter what. Do you ever feel scared in your room at night? ✔ <i>Allow for response.</i> What are some things we can remember when we are afraid? ✔ <i>Allow for response.</i>

Audio/Visual	Trainer Notes
SLIDE: Handbook Time Demonstration	HANDBOOK TIME DEMONSTRATION CONT'D Our Bible verse can help too! You could say your verse: Psalm 23:4 "...I will fear no evil, for You are with me;" say it with me! ✔ Allow for response. You can also pray or look at your Bible like the boy in the picture or sing a song to Jesus. Is there anything that you are afraid of? ✔ Allow students to respond. Can we pray for you to not be afraid? ✔ Pray for each child by name and ask God to help them remember Jesus is always with them and they don't have to be afraid. As we color our picture, who would like to say their verse all by themselves? ✔ Pass out coloring pages and crayons. ✔ Listen to each child, repeating as a group as necessary. ✔ Place stickers, sign sections and continue conversations. Who can say their verse to a friend? ✔ Allow students to respond. Wonderful job, Cubbies! ✔ Transition out of handbook demo. Can we give a round of applause to our Cubbie volunteers? ✔ Clap. Thank you so much for helping with our Small Group Time demonstration!  Transition to Play Time.
SLIDE: Play Time	PLAY TIME Play Time creates space in the Cubbies schedule for laughter and fun while continuing Total Time Teaching. During Play Time, leaders should plan to: ✔ Be prepared and play along. ✔ Encourage Cubbies, give high fives and cheer. ✔ Explain and follow game rules. ✔ Encourage everyone to play. AND ✔ Keep children together.  Transition to "Discussion."

Audio/Visual	Trainer Notes
SLIDE: Discussion	DISCUSSION We have talked through Large Group, Small Group and Play Time. What part of your role as a Cubbie Leader are you most excited about?  Transition to "Learn More" If you'd like to learn more about Cubbie discipline methods and the primary characteristics of this age group, review Module 3, Sessions 1 and 3 within Awana Basics Online.  Transition to "How can we encourage Cubbies?"
SLIDE: Learn More	

HOW CAN WE ENCOURAGE CUBBIES? (15 MIN)

Audio/Visual	Trainer Notes
SLIDE: How can we encourage Cubbies?	HOW CAN WE ENCOURAGE CUBBIES Leaders can encourage kids' growth in discipleship in many ways. They can: ✔ Congratulate Cubbies when they memorize a verse or notice when they sit still during Lesson Time. ✔ Thank kids for helping others. ✔ Send cards when they miss a week. ✔ Intentionally care for Cubbies. AND ✔ Look for opportunities to build them up in the Lord.  Transition to "Awards."
SLIDE: Awards	AWARDS Awards are used to encourage Cubbies to progress in their handbook and remind parents of their child's progress. The ultimate goal of Awana awards is to help kids internalize and apply the meaning of Scripture. The Cubbies vest provides a place to display achievement awards and shows Cubbies they belong while reinforcing a sense of community. After completing the Apples Acres Entrance Booklet and AppleSeed/HoneyComb Trail (the first two Bear Hugs of each handbook), Cubbies who consistently complete Bear Hugs will receive an award every four weeks. Handbook awards include: • Trail Emblems, • Achievement Emblems, • Bear Hug stickers, • Under the Apple Tree stickers, • Review stickers, AND • Special Day stickers. These items can be viewed and purchased at awana.org/shop .  Transition to "OPTIONAL Belong, Believe and Become" session OR dismiss participants to Part Three.

OPTIONAL: BELONG, BELIEVE AND BECOME IN CUBBIES (15 MIN)

Audio/Visual	Trainer Notes
SLIDE: Belong, Believe and Become in Cubbies VIDEO: Belong, Believe and Become in Cubbies	VIDEO We talked at length about Awana’s vision and mission in our combined session. I’d like us to consider how Awana’s 3B philosophy - Belong, Believe, Become - works specifically in Cubbies. Let’s watch this video.  <i>Play video.</i>  <i>Transition to group discussion.</i>
SLIDE: Belong, Believe and Become Discussion	GROUP DISCUSSION I’d like us to take the next few minutes to talk about bringing the 3B philosophy into everything we do as Cubbies leaders.  <i>Ask one or more of the following questions and discuss as a group.</i> How can Awana’s 3B Philosophy (Belong, Believe, Become) be demonstrated during: • Large Group? • Small Group? • Game Time?  <i>Dismiss participants to Part Three.</i>

SPARKS BREAKOUT (50 min)

Discover how Sparks ignites children’s curiosity and builds a foundation for knowing Jesus Christ.

Sparks Session at a Glance

- ★ What is Sparks? (15 min)
- ★ How does Sparks work? (30 min)
- ★ How can we encourage Sparks kids? (5 min)
- ★ OPTIONAL: Belong, Believe and Become in Sparks (15 min)

WHAT IS SPARKS? (15 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: Sparks Ages K-2nd Grade	PRE-SESSION ✔ Make sure the room is set, sample materials are available and audiovisual equipment works prior to the session. ✔ Welcome participants as they enter the room. ➡ Transition to “Introduction.”
SLIDE: What is Sparks?	INTRODUCTION Welcome to the Sparks Breakout Session! I’m so glad you are here to learn about elementary school students and how to disciple them in the ways of Jesus. ✔ Transition to video OR verbal explanation.
VIDEO: Introduction to Sparks	OPTION 1: VIDEO Let’s discover how Sparks ignites children’s curiosity and builds a foundation for knowing Jesus Christ by watching this quick video. ▶ ➡ After playing the video, transition to “Sparks Club Segments.”
SLIDE: Sparks Ages K-2nd Grade	OPTION 2: VERBAL EXPLANATION Sparks is the Awana club for children in kindergarten through 2nd grade that ignites their curiosity and builds a foundation of wisdom for knowing Christ. This foundation begins in the Flight 3:16 Entrance Booklet where children are introduced to Sparky and the Gospel is clearly presented. From there, kids are taken on a chronological trip through Scripture within Sparks’ 3-year curriculum. Each handbook features a Bible Timeline, exciting Bible biographies, memory verses and audio downloads. If a club utilizes Awana’s uniform and awards, Sparkies can earn special vests and awards as they complete portions of their handbooks. Awana also provides leader resources such as the Large Group Guide and Sparks Leader Handbook. We will be exploring these resources more during our time together. The Sparks Curriculum Overview, which includes the Scope and Sequence, can be found online by viewing the link provided in your handout. ➡ Transition to “Sparks Club Segments”

Audio/Visual	Trainer Notes
SLIDE: Sparks Club Segments	SPARKS CLUB SEGMENTS Sparkies enjoy three segments of club each week: • Large Group Time • Small Group Time AND • Game or Activity Time The unique design and strategy of these three segments create an exciting ministry that builds a solid spiritual foundation. We will take an in-depth look at each segment later. Sparks can easily be completed in 32-weeks, stretching from fall to spring on a traditional school calendar. Awana recommends planning 1½ to 2-hours for each club meeting. We have provided sample schedules in your handout to guide you in organizing your weekly club meeting.  Transition to “Sparks Resources Overview.”
SLIDE: Sparks Resources Overview SLIDE: Flight 3:16 Booklet SLIDE: Three Sparks Handbooks VIDEO: Sparks Handbooks SLIDE: Sparks Essentials Book	RESOURCES OVERVIEW Let’s explore the resources you can use for each segment of Sparks. At your tables, you have samples of most or all of the Sparks resources we will be covering. ✔ Hold up “Flight 3:16 Entrance Booklet.” Flight 3:16 is a full-color booklet used in Small Group Time that clearly presents the Gospel and sets the groundwork for Sparks. This booklet is given to children on their first night at club and can also be used by everyone at the beginning of the Sparks year. ✔ Hold up a sample of the “Sparks Handbook.” First year Sparkies begin with the HangGlider Handbook and progress through WingRunner and SkyStormer during their three years in the program. One handbook is typically used per ministry year. All Sparks handbooks come with downloadable content that can be used at home with families. Children are encouraged to read the Bible Biographies and memorize Scripture at home.  Transition to video. Let’s watch a video demonstrating the Sparks Handbooks. Feel free to review the Sparks handbook samples provided as you view the video. ▶ Watch video. ✔ Hold up a sample of the “Sparks Essentials Book.” Sparks Essentials Books are abridged versions of the complete handbooks that make Sparks accessible for visitors and outreach programs. Essentials are used during Small Group Time at club and may be used at home to complete activities and memorize Scripture.

Audio/Visual	Trainer Notes
SLIDE: Large Group Guide VIDEO: Sparks Large Group Guide SLIDE: Sparks Leader Handbook VIDEO: Sparks Leader Handbook SLIDE: Sparks Frequent Flyer Extra Credit Books SLIDE: Sparks Game Book SLIDE: Sparks One-Year Achievement Record Card SLIDE: Learn More	RESOURCES OVERVIEW CONT'D ✔ Hold up a sample of the "Large Group Guide." The Sparks Large Group Guide is a set of comprehensive lessons that correspond with every section of the three handbooks. These lessons are designed to be used independently on any given night, regardless of which handbook the child is using or whether they are moving as a group or self-paced. ➡ Transition to OPTIONAL video or continue with "Sparks Leader Handbook." ▶ Let's watch a video demonstrating the Sparks Large Group Guide. ✔ After the optional video, hold up a sample of the "Sparks Leader Handbook." The Sparks Leader Handbook is your best resource for discipling Sparkies during Small Group Time. All three handbooks are displayed in a lesson-by-lesson format offering tips, memorization helps and age characteristics to guide you as you work with your Sparkies throughout the Awana ministry year. ➡ Transition to OPTIONAL video or continue with "Sparks Frequent Flyer Extra Credit Books." ▶ Let's watch a video demonstrating the Sparks Leader Handbook. ✔ After the optional video, hold up a sample of the "Sparks Frequent Flyer Extra Credit Books." Frequent Flyer Handbooks are colorful and unique extra-credit books that encourage high-achieving Sparkies to continue memorizing God's Word. Each book is divided into five parts and includes fun activities that may be used at home after a child completes their yearly handbook. The first part of the Frequent Flyer Handbook is a review of the verses learned through the regular handbook. The remaining four parts contain new extra-credit work. ✔ Hold up a sample of the "Sparks Game Book." The Official Sparks Game Book contains nearly 100 age-appropriate games for Sparkies and is a great tool for Game Time planning. ✔ Hold up a sample of the "Sparks One-Year Achievement Record Card." The Sparks One-Year Achievement Record Card tracks kids' work in the Sparks Handbooks. Leaders may use this resource to help kids stay focused and on track through the year. One record card is used per handbook. ➡ Transition to "Learn More" If you'd like to learn more about each of the Sparks resources described in this session, review Module 2, Session 3 within Awana Basics Online. ➡ Transition to "How does Sparks work?"

HOW DOES SPARKS WORK? (40 MIN)

Audio/Visual	Trainer Notes
SLIDE: How Does Sparks Work? VIDEO: Large Group Time SLIDE: Large Group Time Demo SLIDE: Learn More	LARGE GROUP TIME As we looked at earlier, weekly Sparks meetings can be divided into three segments. The environment in Large Group Time should create a sense of belonging for the Sparks kids. This teaching time helps Sparkies navigate life and become more like Jesus. Ideally, Large Group Time will precede Small Group Time to allow for meaningful discussion. This segment may consist of all the Sparks kids grouped together or smaller groups of kids arranged by handbook.  Transition to video.  Let's watch the following video demonstrating what a Large Group Time can look like.  Transition to "Learn More" If you'd like to learn more about Large Group Time, including sample time schedules, review Module 4 within Awana Basics Online under the session titled "Large Group Time."  Transition to "Small Group Time."
SLIDE: Small Group Time	SMALL GROUP TIME Small Group Time is a highly relational and highly scriptural time in which leaders disciple 4-6 Sparks kids each week. In this segment, you will discuss the verses and Scripture passages in Sparkies' handbooks, looking for moments to share the Gospel. This will also solidify what Sparkies believe about God, Jesus and the Bible, connecting their prayer requests and life experiences to the passages they are learning. The Sparks Leader Handbook aids in Scripture memory and facilitates deep discipleship through relational conversation in God's Word. It is recommended to use the Sparks Leader Handbook to assist you in helping the kids understand the concepts of the lesson and memorize the Bible verse(s).  Transition to EITHER a live demonstration of Small Group Time OR a video demonstration of Small Group Time.

Audio/Visual	Trainer Notes
SLIDE: Small Group Time Demonstration	OPTION 1: LIVE DEMONSTRATION ✔ <i>This sample script uses HangGlider, Red Jewel 4:3 from both the student handbook and Sparks Leader Handbook.</i> ✔ <i>Trainers may choose a different section from one of the three Sparks Handbooks for this demonstration.</i> We are going to get a glimpse of what a Sparks Small Group Time looks like. For this demonstration, I need four volunteers who can pretend to be kindergarten to second-grade kids. ✔ <i>Choose volunteers and seat them at the arranged table and chairs.</i> ✔ <i>Refer to resources as you talk about them.</i> I am going to be the Awana leader for our demonstration. I have my Bible and a copy of the Sparks Leader Handbook. Each of my students have a copy of the Sparks Handbook and their Bible. ✔ <i>Help students find the section you selected.</i> Don't be concerned if you don't know the verse or have not looked at the section. Many kids will come unprepared each week. ✔ <i>Engage with participants who will be observing the demonstration.</i> Those of you who are not part of the demonstration can come around the table and observe from behind. Please be looking for the 3 Bs: Belong, Believe and Become throughout the demonstration. ✔ <i>Explain rules for the demonstration.</i> Now there are a few rules before we start. 1. Volunteer kindergarten through second graders, you cannot be the worst kid you've ever experienced in kids ministry. 2. Observers, you must hold all adult Awana questions until after the demonstration. ✔ <i>Sit down with the group to begin the demonstration.</i> OPENING MOMENTS ✔ <i>Start by asking students about their week and any prayer requests they shared from the previous week.</i> ✔ <i>Use your participants' names instead of the example names below.</i> Hey, kids, I'm so glad you made it to Sparks! How has everyone's week been? ✔ <i>Allow students to respond.</i> ✔ <i>Follow up on prayer requests.</i> Jenny, how is your mom? You said she was sick last week. ✔ <i>Allow response.</i> Noah, did you find your dog? How long was he gone? ✔ <i>Allow response.</i> Bailey, did your team win the soccer game? ✔ <i>Allow response.</i>  <i>Transition to an opening prayer</i>

Audio/Visual	Trainer Notes
	OPENING PRAYER ✔ Thank God for His Word and ask Him to help the kids so that they can fully trust Him as they look at the Scriptures. ✔ Specific prayer requests will be handled at the end. Lord, thank You to all the kids who made it to Sparks tonight and for allowing us to study Your amazing Word together. Please help us understand that we can trust You, just like Joshua and Caleb did, as we look at Your Word. We love You. Amen. ✔ Helpful resources are provided in the Leader Help Page of the Sparks Leader Handbook (Leader Tips, Definitions, Discussion Questions, etc.). ✔ This demo uses the memory tip called “Memory Toss.” ✔ Facilitators may choose any memory tip in the Leader Handbook.  Transition to “You Say It!” YOU SAY IT! AND LEADER TIP Let’s say our memory verse together. ✔ Using the memory verse icons, say the reference and verse together with the kids. Great job! Let’s say it a few more times together using this fun game to help us memorize the verse.  Transition to “Memory Toss” game. ✔ Say the first word or phrase of the verse, then toss a ball or other soft object to a Sparkie around the table or circle. ✔ That Sparkie will catch the object, say the next word or phrase in the verse and toss the object to someone else. ✔ Be sure to give prompts to anyone who gets stuck. ✔ Recite the whole verse in this way several times. You guys did great! It sounds like all of you are well on your way to learning the memory verse. We will say it again later as we wrap up our time together. Would anyone like to share what they think the word courage or courageous means? ✔ Allow for response. That’s right. We need to be brave and not afraid to do what is right.

Audio/Visual	Trainer Notes
	KID DISCUSSION STARTERS ✔ Use the Bible Biography in this section and Discussion Starters on the Kids Help Page to engage the kids and help them understand the meaning of the Bible passage they are memorizing. Our Bible Biography for this section tells us about how Joshua and Caleb were courageous and stood ready to enter the land promised to the Israelites because of their trust in God. Because the rest of the Israelites were afraid and didn't trust the Lord, God told Moses not one of them would enter the new land. They would have to keep walking around the desert for 40 years! 40 years is a really, really long time! Maybe longer than your mom or dad have been alive! Who commanded Joshua to be strong and have a lot of courage? ✔ Allow for response. That's right. God did. This helps us know that we do not need to be afraid like everyone else. We can trust in God, just like Joshua and Caleb did! When have you needed to be strong and courageous? ✔ Allow for response. Wow. Thanks for sharing that example of when you had to be courageous. Isn't it great to know that we can always trust God, no matter what is happening in our lives, because we know that what He says will always come true? Let's say our memory verse together again. ✔ Say the verse together as a group.  Transition to prayer time. PRAYER ✔ Ask for prayer requests. We are going to bring our prayer requests to the Lord. Does anyone want to share a prayer request? ✔ Allow for response. ✔ Write down requests. Does anyone want to pray over these requests? ✔ Allow student to pray. ✔ Close in prayer.  Transition out of demo. Thank you so much volunteers! You are all amazing kindergarten to 2nd graders! We just demonstrated the Together We Move Handbook Method, where all the kids work on the same section at the same time. Your Awana club may use a self-paced model where the kids work on different sections and verses. In that model, you would work with each child individually, using the Sparks Leader Handbook to ask questions about the content and help them memorize their verse(s).  Transition to "Learn More"

Audio/Visual	Trainer Notes
SLIDE: Game Time VIDEO: Sparks Game Time Demo SLIDE: Game Time SLIDE: Learn More	GAME TIME Game Time engages kids through fun and energetic activities. This time typically consists of games, art, drama, team-building activities, crafts and/or service projects. An exciting Game Time will encourage kids to come back and invite their friends to join them.  <i>Transition to video.</i> Let's watch the following video demonstrating what Game Time can look like.  <i>Transition to "Game Director."</i> While the Game Director is in charge of Game Time, there may be situations where your Game Director needs help maintaining control. All leaders should be actively involved and engaged during this segment of Sparks.  <i>Transition to "Learn More."</i> If you'd like to learn more about Game Time, including resources from Awana, review Sparks Module 4 within Awana Basics Online, under the session titled "Game Time." You can also view the Game Director Track in Awana Basics Online.  <i>Transition to "Encouraging Sparkies."</i>

HOW CAN WE ENCOURAGE SPARKS? (15 MIN)

Audio/Visual	Trainer Notes
SLIDE: How can we encourage Sparks? SLIDE: Sparks Awards	ENCOURAGING SPARKIES Awana builds encouragement and recognition into its club program through uniforms and awards. While our primary goal is discipleship, helping kids deepen their relationship with Jesus, awards may help kids stay on track. The beautiful byproduct is a deeper knowledge of and love for God. Throughout the year, children earn emblems, pilot wings, and jewels to display on their uniforms as they progress through their handbooks. Sparky congratulates kids in their handbook when they have earned an award and reminds leaders which award to give out. The goal is to complete one handbook per year. They may earn additional emblems and pins for extra credit, church attendance, and participating in mission activities. Each week, kids are recognized for accomplishments in their handbooks. You may choose to hand out awards during Large Group Time or at the end of the club night. Make sure to be an encourager by giving praise and recognition during the presentation. All Sparks awards can be viewed and purchased at awana.org/shop.  Transition to “Year-End Celebration.”
SLIDE: Year-End Celebration	YEAR-END CELEBRATION Many churches host an awards ceremony at the end of the year to invite parents and families to celebrate with their children. As Sparks Leaders, you have been intentional about your kids’ discipleship and it is time to recognize their accomplishments. Honor every child regardless of whether they have completed a Sparks Handbook, Essentials book or attended regularly.  Transition to “OPTIONAL Belong, Believe and Become” session OR dismiss participants to Part Three.
SLIDE: Belong, Believe and Become in Sparks VIDEO: Belong, Believe and Become in Sparks	VIDEO We talked at length about Awana’s vision and mission in our combined session. I’d like us to consider how Awana’s 3B philosophy - Belong, Believe, Become - works specifically in Large Group Time, Small Group Time and Game Time. Let’s watch this video.  Play video.  Transition to group discussion.
SLIDE: Discussion	GROUP DISCUSSION I’d like us to take the next few minutes to talk about bringing the 3B philosophy into everything we do as Sparks leaders.  Ask one or more of the following questions and discuss as a group. How can Awana’s 3B Philosophy (Belong, Believe, Become) be demonstrated during: • Large Group Time? • Small Group Time? • Game Time?  Dismiss participants to Part Three.

T&T BREAKOUT (50 min)

Discover how T&T (Truth and Training) students can explore the meaning of God's grace and how it affects our relationship with Him and others.

T&T Session at a Glance

- ★ What is Truth & Training? (15 min)
- ★ How does T&T work? (40 min)
- ★ How can we encourage T&T kids? (5 min)
- ★ OPTIONAL: Belong, Believe and Become in T&T (15 min)

WHAT IS TRUTH & TRAINING? (15 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: T&T Ages 3rd-6th Grade	PRE-SESSION ✔ Make sure the room is set, sample materials are available and audiovisual equipment works prior to the session. ✔ Welcome participants as they enter the room. ➡ Transition to "Introduction."
SLIDE: What is T&T? VIDEO: Introduction to T&T SLIDE: What is T&T?	INTRODUCTION Welcome to the T&T Breakout Session! I'm so glad you are here to learn about elementary school students and how to disciple them in the ways of Jesus. ➡ Transition to video OR verbal explanation. OPTION 1: VIDEO Let's discover how T&T can encourage kids to explore the meaning of God's grace and how it affects our relationship with Him and others by watching this video. ▶ Play Video ➡ After playing the video, transition to "T&T Club Segments & Sample Schedules" OPTION 2: VERBAL EXPLANATION Truth and Training (known as T&T) is the Awana club for upper elementary students that can run from 3rd through 5th grade or 3rd through 6th grade. T&T guides kids into a deeper understanding of God's grace by exploring fundamental Christian beliefs and their impact on life. It all begins in Start Zone, the entrance booklet for T&T that lays a biblical foundation and clearly presents the Gospel. After Start Zone, kids begin working through the T&T handbooks. These contain 32 weeks of content and are filled with fun activities, biblical teaching, memory verses and more. If a church utilizes Awana's uniforms and awards, T&T kids can earn special jerseys and awards as they complete portions of their handbooks. Awana also provides leader resources such as the Large Group Guide and Small Group Guide. We will be exploring these resources more during our time together. The T&T Curriculum Overview, which includes the Scope and Sequence, can be found online by viewing the link provided in your handout. ➡ Transition to "T&T Club Segments and Sample Schedules."

Audio/Visual	Trainer Notes
SLIDE: T&T Club Segments and Sample Schedules	T&T CLUB SEGMENTS AND SAMPLE SCHEDULES 3rd - 6th grade kids will enjoy three segments of T&T each week: • Large Group Time • Small Group Time AND • Game or Activity Time These three segments' unique design and strategy create an exciting ministry that builds a solid spiritual foundation. We will take an in-depth look at each segment later. T&T can easily be completed in 32-weeks, stretching from fall to spring on a traditional school calendar. Awana recommends planning 1½ to 2-hours for each club meeting. We have provided sample schedules in your handout to guide you in organizing your weekly club meeting. I'd like to let you in on a little "best practice" secret as you order your club schedule. • Consider placing Small Group Time after Large Group Time as a springboard for deeper discussion around that week's handbook topic. • As you plan, remember transitions between rooms or buildings. Everything adds up! ➡ Transition to "T&T Resources Overview."
SLIDE: T&T Resources Overview SLIDE: Start Zone Entrance Booklet SLIDE: Start Zone Small Group and Fast Track Guide SLIDE: T&T Handbooks VIDEO SLIDE: T&T Essentials Book	RESOURCES OVERVIEW Let's explore the resources you can use for each segment of T&T. At your tables, you have samples of most or all of the T&T resources we will be covering. ✔ Hold up "Start Zone Entrance Booklet." Each year, all T&T kids complete the Start Zone Entrance Booklet before beginning a T&T Handbook. This resource clearly presents the Gospel message and gives an overview of basic Bible information, followed by questions to answer and verses to memorize. ✔ Hold up "Start Zone Small Group and Fast Track Guide." The Start Zone Small Group and Fast Track Guide provides discussion questions, a sample Small Group Time schedule and an answer key to check each child's Start Zone work. This resource will help leaders guide kids in understanding the Gospel, the basics of the Bible and completing their required Start Zone activities. ✔ Hold up a sample of "T&T Handbooks." Let's watch a video demonstrating the T&T Handbook. Feel free to review the T&T handbook samples provided as you watch. ▶ ▶ Transition to video. ✔ Hold up a sample of the "T&T Essentials Handbook." The T&T Essentials Book is an abridged version of the regular club handbook that makes the program accessible to a larger population of kids. Essentials is for anyone needing a simplified way to engage in T&T.

HOW DOES T&T WORK? (40 MIN)

Audio/Visual	Trainer Notes
SLIDE: How Does T&T Work? SLIDE: Large Group Time VIDEO: Large Group Time SLIDE: Learn More	LARGE GROUP TIME As we looked at earlier, weekly T&T meetings can be divided into three segments. T&T lessons follow the All-Together method. Each week, each child learns the same lesson from the same handbook during Small and Large Group Time. Kids who want to work ahead should be encouraged to dig deeper by completing the Silver and Gold sections of their handbooks. Kids who get behind can catch up at their own pace. The environment in Large Group Time should create a sense of belonging for the T&T kids. This teaching time incorporates age-appropriate, Bible-based lessons directly related to the kids' handbooks.  <i>Transition to video.</i> Let's watch the following video demonstrating what a Large Group Time can look like.  <i>Watch video.</i>  <i>Transition to "Learn More"</i> If you'd like to learn more about Large Group Time, including sample time schedules, review Module 4 within Awana Basics Online under the session titled "Large Group Time."  <i>Transition to "Small Group Time."</i>
SLIDE: Small Group Time	SMALL GROUP TIME Small Group Time is a highly relational, highly scriptural time in which leaders disciple 4-6 T&T kids each week. This segment typically consists of building relationships, discussing the Bible lesson, answering questions, praying for one another and helping kids understand and complete handbook requirements. The Small Group Guide provides questions and tips for you to use as you talk with kids to ensure they comprehend the lesson. As you talk with kids during Small Group Time, ask questions and ensure they comprehend what they have learned and recited.  <i>Transition to EITHER a live demonstration of Small Group Time OR a video demonstration of Small Group Time.</i>

Audio/Visual	Trainer Notes
SLIDE: Small Group Time Demonstration	OPTION 1: LIVE DEMONSTRATION ✔ <i>This sample script uses Evidence of Grace, Section 1.2 “God is All-Powerful” from both the student handbook and Small Group Guide.</i> ✔ <i>Trainers may choose a different section from one of the four Truth and Training Handbooks for this demonstration.</i> We are going to get a glimpse of what a Truth and Training Small Group Time looks like. For this demonstration, I will need four or five volunteers who are willing to pretend to be third through sixth grade students for the next twenty minutes. ✔ <i>Choose volunteers and seat them at the arranged table and chairs.</i> ✔ <i>Refer to resources as you talk about them.</i> I am going to be the Awana leader for our demonstration. I have my Bible and a copy of the T&T Small Group Guide. Each of my students have a copy of the T&T Handbook and their Bible. Let’s all turn to Section 1.2, “God is All-Powerful.” Students, don’t be concerned if you don’t know the verse or have not looked at the section. Many kids will come unprepared each week. ✔ <i>Engage with participants who will be observing the demonstration.</i> Those of you who are not part of the demonstration can come around the table and observe from behind. Please be looking for the 3 Bs: Belong, Believe and Become throughout the demonstration. ✔ <i>Explain rules for the demonstration.</i> Now there are a few rules before we start. 1. Volunteer 3rd-6th graders, you cannot be the worst kid you’ve ever experienced in kids ministry. 2. Observers, you must hold all adult Awana questions until after the demonstration. ✔ <i>Sit down with the group to begin the demonstration.</i> OPENING MOMENTS ✔ <i>Start by asking students about their week and any prayer requests they shared from the previous week.</i> ✔ <i>Use your participants’ names instead of the example names below.</i> Hey, kids, I’m so glad you made it to T&T! How has everyone’s week been? ✔ <i>Allow students to respond.</i> ✔ <i>Follow up on prayer requests.</i> Jenny, how is your mom? You said she was sick last week. ✔ <i>Allow response.</i> Noah, did you find your dog? How long was he gone? ✔ <i>Allow response.</i> Bailey, did your team win the soccer game? ✔ <i>Allow response.</i>  <i>Transition to an opening prayer</i>

Audio/Visual	Trainer Notes
	OPENING PRAYER ✔ Thank God for His Word and ask Him to help the kids understand how powerful He is as they look at the Scriptures. ✔ Specific prayer requests will be handled at the end. Lord, thank You for all the kids who made it to T&T tonight and that we get to study Your amazing Word together. Please help us to understand how powerful You are as we look at Your Word. We love You. Amen. START HERE ACTIVITY ✔ Engage participants in a Start Here Activity. Alright friends, who is your favorite superhero and why? ✔ Allow students to respond. ✔ Share your own answer. My favorite superhero is Batman because he wears the coolest costume! I have another question! What superpower do you wish you had? ✔ Allow students to respond. ✔ Share your own answer. If I could have any superpower I would want to be able to fly! I think it would be so cool to see the earth from way up high in the air!  Transition to Explore. EXPLORE This week's memory verse talks about how God is all-powerful and even talks about some of the powers He has. Let's read Jeremiah 10:12 together. ✔ Read Scripture. Wow, God is so powerful He was able to make the earth! Let's look at our Explore and learn more about how powerful God is. Who would like to help me read 1 Kings 18:30-40? ✔ Allow response. ✔ Give direction for reading. Awesome! Thank you so much for volunteering. Let's each take a few verses and go around the table. ✔ Take turns reading 1 Kings 18:30-40. You are all such great readers! Thank you!

Audio/Visual	Trainer Notes
	What did Elijah's altar look like after he built it? ✔ Allow response. You're right! He used stones, dug a trench around it and poured water all over it. Do you think all that wet wood is going to burn? ✔ Allow response. No, not normally! What did the altar look like after Elijah called on God to burn it? ✔ Allow response. Yes! There was nothing left. Even the rocks burned up! That's how powerful our God is!  Transition to Memorize. MEMORIZE Let's read our memory verse, Jeremiah 10:12, together again.  Transition to Make It Stick Activity. MAKE IT STICK ✔ Engage participants in any Make it Stick Activity in the Small Group Leader Guide. This script will focus on memory helps for Jeremiah 10:12. You will be using index cards instead of a song for this demonstration. ✔ Use the index cards you prepared for Jeremiah 10:12, instructing participants to put the cards together and read the verse. I have all the words from Jeremiah 10:12 written out on these index cards. Let's try to put them in the right order and say the verse together. What does it mean when the verse says, "He created the earth by His power?" ✔ Allow one of the students to respond and share their thoughts. Give guidance as necessary. ✔ Instruct students to turn four cards over and read the verse again, helping each other with the missing words. Now that you have turned over a few of the cards, can you say the verse without them? ✔ Allow students to try to say the verse. What does it mean when it says, "He established the world by His wisdom?" ✔ Allow one of the students to respond and share their thoughts. Give guidance as necessary. ✔ Instruct a student to turn four more cards over and read the verse again, helping each other with the missing words. Let's turn a few more cards over and try to say the verse again. ✔ Allow students to try to say the verse.

Audio/Visual	Trainer Notes
	MAKE IT STICK CONT'D What do you think it means when it says, "He stretched out the heavens by His discretion or understanding?" ✔ Allow one of the students to respond and share their thoughts. Give guidance as necessary. ✔ Instruct a different student to turn four more cards over and read the verse again, helping each other with the missing words. Do you think we can say the whole verse if we turn all the cards over? Let's give it a try. ✔ Turn all the cards over and say the memory verse as a group, helping each other as needed. Can anyone say the verse on their own? ✔ Allow students to try. Give helps as needed. ✔ Congratulate the kids on their hard work. You all did so well! I'm so proud of you! ✔ Time permitting, you may ask one or more of these questions after the Make it Stick activity to help reinforce their learning and gauge their understanding of the passage. ✔ Call on a child to answer the question and share your thoughts or thank them for their answer. • What does it mean when the verse says, "He created the earth by His Power?" • What does it mean when it says, "He established the world by His wisdom?" • What do you think it means when it says, "He stretched out the heavens by His discretion or understanding?"  Transition to prayer. PRAYER ✔ Ask for prayer requests. We are going to bring our prayer requests to the Lord. Does anyone want to share a prayer request? ✔ Allow for response. ✔ Write down requests. ✔ Close in prayer. Does anyone want to pray over these requests? ✔ Allow student to pray.  Transition to Game Time. Alright! Let's head to Game Time!  Transition out of demo Can we give our volunteers a round of applause? ✔ Clap for volunteers.  Transition to "Group Discussion."

Audio/Visual	Trainer Notes
VIDEO: T&T Small Group Time Demo	OPTION 2: VIDEO DEMONSTRATION Let's take a minute to see what a T&T Small Group Time looks like by watching this short video. ▶ Play video. ➡ Transition to "Group Discussion."
SLIDE: Discussion Questions	GROUP DISCUSSION Let's talk about what we just learned. ✔ Ask the group the following questions and allow for discussion. • What excites you about being part of Small Group Time after watching the demo? • How did you see Belong, Believe and Become demonstrated? • What questions do you have about the Small Group Guide or your role as a Small Group Time leader? This is a great discussion. Thank you for sharing your thoughts! ➡ Transition to "Awana standards for reciting verses."
SLIDE: Standards for reciting verses	While we are discussing Small Group Time, I want to make sure to review Awana's recommended standards for reciting verses: Kids must... • Recite all verses in a section, including review verses, in one sitting. • Recite the reference with the verse. Leaders... • May allow two helps per section (a help is a few words or gestures). • Will sign off in the space provided for successful completion of a section.
SLIDE: Learn More	➡ Transition to "Learn More." If you'd like to learn more about your role as a Small Group Time leader, review the T&T track within Awana Basics Online, which includes walkthrough videos of the handbook, Large Group Guide and Small Group Guide. ➡ Transition to "Game Time."

Audio/Visual	Trainer Notes
SLIDE: Game Time VIDEO: T&T Game Time Demo SLIDE: Game Time SLIDE: Learn More	GAME TIME Game Time engages kids through fun and energetic activities. Let's watch the following video demonstrating what Game Time can look like. ▶ Watch video. 🔄 Transition to "Game Director." While the Game Director is in charge of Game Time, there may be situations where your Game Director needs help maintaining control. All leaders should be actively involved and engaged during this segment of T&T. 🔄 Transition to "Learn More." If you'd like to learn more about Game Time, including resources from Awana, review T&T Module 4 within Awana Basics Online, under the session titled "Game Time." You can also view the Game Director Track in Awana Basics Online. 🔄 Transition to "Encouraging T&T Kids."

HOW CAN WE ENCOURAGE T&T KIDS? (5 MIN)

Audio/Visual	Trainer Notes
SLIDE: How can we encourage T&T kids? SLIDE: T&T Awards	ENCOURAGING T&T KIDS Awana builds encouragement and recognition into its club program through uniforms and awards. While our primary goal is discipleship, helping kids deepen their relationship with Jesus, awards may help kids stay on track. The beautiful byproduct is a deeper knowledge of and love for God. Throughout the year, each child can earn patches to display on their uniform as they progress through the handbook. Kids who earn awards are recognized each week. You can choose to give awards out during Large Group Time, at the end of the night or during whatever segment works best for your club's schedule. Handing out awards is an opportunity to praise, encourage, and recognize each child for his or her accomplishment. All T&T awards can be viewed and purchased at awana.org/shop. 🔄 Transition to "Year-End Celebration."
SLIDE: Year-End Celebration	YEAR-END CELEBRATION At the end of the year, many churches host an awards ceremony to invite parents and families to celebrate with their children. As T&T Leaders, you have been intentional about the discipleship of your kids and it is time to recognize their accomplishments. Honor every child regardless of whether they have completed a T&T Handbook, Essentials book or attended regularly. 🔄 Transition to "OPTIONAL Belong, Believe and Become" session OR dismiss participants to Part Three.

Audio/Visual	Trainer Notes
SLIDE: Belong, Believe and Become in T&T VIDEO: Belong, Believe and Become in T&T	VIDEO We talked at length about Awana’s vision and mission in our combined session. I’d like us to consider how Awana’s 3B philosophy - Belong, Believe, Become - works specifically in Large Group Time, Small Group Time and Game Time. Let’s watch this video. <i>Play video.</i> <i>Transition to group discussion.</i>
SLIDE: Belong, Believe, Become Discussion	GROUP DISCUSSION I’d like us to take the next few minutes to talk about bringing the 3B philosophy into everything we do as T&T leaders. Ask one or more of the following questions and discuss as a group. How can Awana’s 3B Philosophy (Belong, Believe, Become) be demonstrated during: • Large Group Time? • Small Group Time? • Game Time? <i>Dismiss participants to Part Three</i>

TREK & JOURNEY BREAKOUT (50 min)

Discover how Trek and Journey help middle and high school students own their faith and become lifelong disciples of Christ.

Trek & Journey Session at a Glance

- ✳ What is Trek & Journey? (15 min)
- ✳ How does Trek & Journey work? (40 min)
- ✳ How can we encourage Trek & Journey students? (5 min)
- ✳ OPTIONAL: Belong, Believe and Become in Trek & Journey (15 min)

WHAT IS TREK & JOURNEY? (15 MINUTES)

Audio/Visual	Trainer Notes
SLIDE: Trek: (6 th -8 th Grade) Journey: (9 th -12 th) Grade	PRE-SESSION ✔ <i>Make sure the room is set, sample materials are available and audiovisual equipment works prior to the session.</i> ✔ <i>Welcome participants as they enter the room.</i>  <i>Transition to "Introduction."</i>
SLIDE: What are Trek & Journey?	INTRODUCTION Welcome to the Trek and Journey Breakout Session! I'm so glad you are here to learn about middle and high school students and how to disciple them in the ways of Jesus. The Trek and Journey programs help students discover what they believe and inspire them to be lifelong disciples of Jesus. This discovery begins with Trek Check and Faith Foundation, the entrance booklets for Trek and Journey that clearly explain the truths of the Gospel. From there, students begin working through their student Bible study books. Each book has 32 lessons filled with daily devotions, scripture memory and more. For visitors and young believers, Awana also offers abridged versions of the Bible studies called Essentials, which present the curriculum in a more accessible, condensed format. If a church decides to utilize Awana awards, Trek and Journey students can earn special awards, gear and even college scholarships! Awana also provides leader resources such as Leader Guides, Discussion Guides and more. We will explore these resources more during our time together. The Trek Curriculum Overview and the Journey Curriculum Overview, which include the Scope and Sequence, can be found online by viewing the links provided in your handout.  <i>Transition to "Trek & Journey Club Segments and Sample Schedules."</i>

Audio/Visual	Trainer Notes
SLIDE: Trek & Journey Club Segments and Sample Schedules	TREK & JOURNEY CLUB SEGMENTS AND SAMPLE SCHEDULES Students enjoy three segments of Trek and Journey each week: • Large Group Time • Small Group Time AND • Interaction Time The unique design and strategy of these three segments create an exciting ministry with a solid spiritual foundation. We will examine each segment in depth later. Trek and Journey can easily be completed in 32-weeks, stretching from fall to spring on a traditional school calendar. Awana recommends planning 1½ to 2-hours for each club meeting. We have provided sample schedules in your handout to guide you in organizing your weekly club meeting. I'd like to let you in on a little "best practice" secret as you order your club schedule. • Consider placing Small Group Time after Large Group Time as a springboard for deeper discussion around that week's Bible study topic. • As you plan, remember transitions between rooms or buildings. Everything adds up!  Transition to "Trek & Journey Resources Overview."
SLIDE: Trek & Journey Resources Overview SLIDE: Entrance Booklets SLIDE: Student Bible Studies SLIDE: Essentials Bible Studies	RESOURCES OVERVIEW Let's explore the resources you can use for each segment of Trek and Journey. At your tables, you have samples of most or all of the Trek and Journey resources we will be covering. ✔ Hold up up a sample of the "Entrance Booklets." Each year, all Trek and Journey students complete the Trek Check or Faith Foundation Entrance Booklets before beginning a Student Bible study. These resources clearly present the Gospel message and gives an overview of basic Bible information, followed by questions to answer and verses to memorize. ✔ Hold up a sample of the "Student Bible Studies." Each Trek and Journey Student Bible Study contains 32 weeks of devotions that address your students' questions and introduce them to the truth of who they are in Christ. Bible study books include questions, Scripture memory, application activities and other resources to help students dive into Scripture. ✔ Hold up a sample of the "Essentials Bible Studies" Each Trek or Journey Essentials Bible Study is a condensed version of the Student Bible Study that helps new believers or visitors get involved in your group with a resource designed specifically for them. It is important to note that students who use the Essentials Bible Studies are not eligible for Awana's awards or scholarships.

Audio/Visual	Trainer Notes
	RESOURCES OVERVIEW CONT'D
SLIDE: Leader Guides	✔ Hold up a sample of the “Leader Guides.” Each Trek and Journey Leader Guide contains everything you need to plan an effective large group lesson and facilitate life-changing small group discussions with your students. Guides include game suggestions, teaching plans, PowerPoint slides and more.
SLIDE: Small Group Discussion Guides	✔ Hold up a sample of the “Discussion Guides.” Trek and Journey Small Group Discussion Guides contain helpful information to facilitate fruitful small group discussions. While this tool is included in the Trek and Journey Leader Guides, it is a useful resource for small group leaders who will not be teaching large group lessons.
SLIDE: Parent Guides	✔ Hold up “Parent Guides.” Trek and Journey Parent Guides are free digital downloads that equip parents to engage with their students and encourage spiritual conversations that reinforce the lessons. These guides outline each lesson’s main ideas and discussion questions, bridging the gap between church and home.
SLIDE: Awana Youth Ministry Game Book	✔ Hold up “Awana Youth Ministries Game Book.” The Awana Youth Ministries Game Book is a convenient guide featuring 95 games to keep Interaction Time engaging and fun. This digital resource will help you identify the skill and intensity level for each game and know exactly what you need to prepare for each week. You can purchase and download this guide at awana.org/shop.
SLIDE: Achievement Record Cards	✔ Hold up “Achievement Record Cards.” The Trek and Journey Achievement Record Cards are specially designed to track students’ work through the Bible Study books. Leaders may use this resource to help students stay focused and on track through the year and recognize them for their accomplishments.
SLIDE: Learn More	➡ Transition to “Learn More” If you’d like to learn more about each of the Trek and Journey resources described in this session, review Module 2, Session 3 within Awana Basics Online. ➡ Transition to “How do Trek & Journey work?”

HOW DO TREK & JOURNEY WORK? (40 MIN)

Audio/Visual	Trainer Notes
SLIDE: How Do Trek & Journey Work? SLIDE: Large Group Time VIDEO: Large Group Time SLIDE: Learn More	LARGE GROUP TIME As we looked at earlier, weekly Trek and Journey meetings can be divided into three segments. Trek and Journey lessons encourage students to move at the same pace. Each week, each student learns the same lesson from the same Bible study book during Small and Large Group Time. Students who get behind can catch up at their own pace. The environment in Large Group Time should create a sense of belonging for students. This teaching time incorporates age-appropriate, Bible-based lessons directly related to the student's Bible study.  Transition to video. ▶ Let's watch the following video demonstrating what a Large Group Time can look like.  Transition to "Learn More" If you'd like to learn more about Large Group Time, including sample time schedules, review Module 4 within Awana Basics Online, under the session titled "Large Group Time."  Transition to "Small Group Time."
SLIDE: Small Group Time	SMALL GROUP TIME Small Group Time is a highly relational, highly scriptural time in which leaders disciple 4-6 students each week. This segment typically consists of building relationships, discussing the Bible lesson, answering questions, praying for one another and helping kids understand and complete Bible study requirements. As you talk with students during Small Group Time, ask questions from the Leader or Discussion Guides to ensure they comprehend what they have learned and recited.  Transition to EITHER a live demonstration of Small Group Time OR a video demonstration of Small Group Time.

Audio/Visual	Trainer Notes
SLIDE: Small Group Time Demonstration	OPTION 1: LIVE DEMONSTRATION ✔ <i>This example script uses Journey Disciples for Bible Studies and Discussion Guide.</i> ✔ <i>Trainers may choose a different section from another Bible study for the demonstration.</i> We are going to get a glimpse of what a Trek and Journey Small Group Time looks like. For this demonstration, I need four volunteers who can pretend to be middle or high school students for the next twenty minutes. ✔ <i>Choose volunteers and seat them at the arranged table and chairs.</i> ✔ <i>Refer to resources as you talk about them.</i> I am going to be the Awana leader for our demonstration. I have my Bible and a copy of the Journey Disciples Discussion Guide. Each of my students have a copy of the Journey Disciples Bible Study and their Bible. Let's all turn to Section 1.3, "Sanctification." ✔ <i>Engage with participants who will be observing the demonstration.</i> Those of you who are not part of the demonstration can come around the table and observe from behind. Please be looking for the 3 Bs: Belong, Believe and Become throughout the demonstration. ✔ <i>Explain rules for the demonstration.</i> Now there are a few rules before we start. 1. Volunteer middle and high schoolers, you cannot be the worst teenager you've ever experienced in youth ministry. 2. Observers, you must hold all adult Awana questions until after the demonstration. ✔ <i>Sit down with the group to begin the demonstration.</i> OPENING MOMENTS ✔ <i>Start by asking students about their week and any prayer requests they shared from the previous week.</i> ✔ <i>Use your participants' names instead of the example names below.</i> Hey guys, I'm so glad you made it to Journey! How has everyone's week been? ✔ <i>Allow students to respond.</i> ✔ <i>Follow up on prayer requests.</i> Jenny, how is your mom? You said she was sick last week. ✔ <i>Allow response.</i> Noah, did you find your dog? How long was he gone? ✔ <i>Allow response.</i> Bailey, did your team win the soccer game? ✔ <i>Allow response.</i>  <i>Transition to an opening prayer</i>

Audio/Visual	Trainer Notes
	OPENING PRAYER ✔ <i>Thank God for His Word and ask Him to help the students understand what sanctification is as they look at the Scriptures.</i> ✔ <i>Specific prayer requests will be handled at the end.</i> Lord, thank You for all the kids who made it to Journey tonight and that we get to study Your amazing Word together. Please help us to understand what sanctification means as we look at Your Word. We love You. Amen. CORE CONTENT ✔ <i>Read all or a portion of Philippians 2:1-16.</i> ✔ <i>Share thoughts from the passage and written content.</i> After we place our faith in Christ and become Christians, is there anything left for us to do until Jesus returns? ✔ <i>Allow response.</i> You're right, there is! While we are made right with God at salvation, it doesn't mean we are perfect. We will still struggle with sin and doubts. This is why we need sanctification. This is the process of God working with and in us to make us more like Jesus. ✔ <i>Highlight the Core Concept.</i> That's what the main concept of our lesson is about. The transformation to become like Jesus Christ is a process. ✔ <i>Invite a student to read the Core Concept as well.</i> An illustration of the sanctification process is the metamorphosis a caterpillar undergoes to become a butterfly. Just as the caterpillar slowly transforms in the cocoon, we slowly change more and more overtime to transform into the truth, life, and way of Christ. Can you think of someone from the Bible or that you know personally who God has worked in to change and transform overtime? ✔ <i>Allow for response.</i> ✔ <i>Transition to memory verse.</i> 🔄 Transition to memory verse. MEMORY VERSE Let's read our memory verse, Philippians 2:12-13, together. ✔ <i>Read Scripture.</i> How do you see the idea of sanctification displayed in this verse? ✔ <i>Allow response.</i> 🔄 Transition to discussion

Audio/Visual	Trainer Notes
	DISCUSSION ✔ <i>Quick aside to observers as the training instructor.</i> Observers, the Leader Guide provides a few discussion questions. You can use the ones they suggest or add your own. ✔ <i>Pretend to be the Journey leader again.</i> Students, how does the teaching of Jesus in John 15 help you understand the process of sanctification? ✔ <i>Allow response.</i> Yes! When Jesus says that they will bear much fruit, He reminds them that their obedience is important in the process as well. ✔ <i>Read Hebrews 10:23-25.</i> How do we participate together as a community in the process of sanctification? ✔ <i>Allow response.</i> Can anyone give examples of how other believers can help us grow in our faith through encouragement, accountability, and service? ✔ <i>Allow response.</i>  <i>Transition to “Wrap-up.”</i> WRAP UP ✔ <i>Congratulate students.</i> ✔ <i>Ask for prayer requests.</i> ✔ <i>Invite a student to close in prayer.</i>  <i>Transition to “Group Discussion.”</i>

Audio/Visual	Trainer Notes
SLIDE: Interaction Time	INTERACTION TIME Interaction Time engages students through fun and energetic activities. This time can consist of games, team-building activities, worship or service projects. Whatever Interaction Time includes in your club, activities should fit the interest of your students and help create a sense of belonging in your ministry.
VIDEO: Journey Interactive Time Demo	 Transition to video.  Play video.  Transition to "Game Director."
SLIDE: Interaction Time	While the Game Director or a designated leader is in charge of Interaction Time, there may be situations where your Game Director needs help to maintain control. All leaders should be actively involved and engaged during this segment of Trek and Journey.
SLIDE: Learn More	 Transition to "Learn More." If you'd like to learn more about Interaction Time, including resources from Awana, review Trek Module 4 within Awana Basics Online, under the session titled "Interaction Time." You can also view the Game Director Track in Awana Basics Online.  Transition to "Encouraging Trek & Journey Students."

HOW CAN WE ENCOURAGE TREK & JOURNEY STUDENTS? (5 MIN)

Audio/Visual	Trainer Notes
SLIDE: How can we encourage Trek & Journey kids? SLIDE: Trek & Journey Awards	ENCOURAGING TREK & JOURNEY STUDENTS While we would love if every student was internally motivated, some need external encouragement to stay actively engaged. This comes in many forms, including words of encouragement, leadership opportunities, competitions, events, team-building activities and other creative ideas. Awana offers a college and university scholarship program that connects students with opportunities for ongoing education from quality institutions. Knowing the high caliber of students that emerge from Awana ministry, these schools are eager to provide scholarships to students who have reached various major levels of achievement within the Awana program. Throughout the year, students can work toward earning Trek and Journey gear, certificates and awards. These items can be viewed and purchased at awana.org/shop.  Transition to "Year-End Celebration."
SLIDE: Year-End Celebration	YEAR-END CELEBRATION At the end of the year, many churches host an awards ceremony to invite parents and families to celebrate with their students. This can be a great time to recognize your students' accomplishments. Honor every student whether or not they've completed a handbook or attended regularly.  Transition to "OPTIONAL Belong, Believe and Become" session OR dismiss participants to Part Three.

BELONG, BELIEVE AND BECOME IN TREK & JOURNEY (15 MIN)

Audio/Visual	Trainer Notes
SLIDE: Belong, Believe and Become in Trek & Journey VIDEO: Belong, Believe and Become in Trek & Journey	VIDEO We talked at length about Awana's vision and mission in our combined session. I'd like us to consider how Awana's 3B philosophy - Belong, Believe, Become - works specifically in Large Group Time, Small Group Time and Interaction Time. Let's watch this video.  Watch video.  Transition to group discussion.
SLIDE: Belong, Believe, Become Discussion	GROUP DISCUSSION I'd like us to take the next few minutes to talk about bringing the 3B philosophy into everything we do as Trek & Journey leaders.  Ask one or more of the following questions and discuss as a group. How can Awana's 3B Philosophy (Belong, Believe, Become) be demonstrated during: • Large Group Time? • Small Group Time? • Interaction Time?  Dismiss participants to Part Three

PART THREE (15 MIN) - CLOSING SESSION

Audio/Visual	Trainer Notes
SLIDE: Power of a Loving, Caring Adult SLIDE: Faith of Our Children	POWER OF A LOVING, CARING ADULT We have covered a lot of ground in a short amount of time! We've learned about Awana, its discipleship philosophy and everything needed for each age group within clubs. While these things are important, they lack power without a loving, caring adult. In fact, Scripture and research show that relationships serve as the primary catalyst for faith formation. This was made abundantly clear in Faith of our Children, a book that analyzes multiple research projects commissioned by Awana. The research revealed that children possessing a meaningful relationship with an adult are, among many things, more likely to engage in their church and nearly 3 times more likely to be rooted in Scripture. God works through relationships to form faith and change lives!  Transition to video or testimony. ✔ <i>CHOOSE ONE of the following options:</i>
SLIDE: Power of a Loving, Caring Adult	OPTION 1: TESTIMONY ✔ <i>Share your own story of how a loving, caring adult impacted your spiritual development.</i>  Transition to discussion.
SLIDE: Power of a Loving, Caring Adult	OPTION 2: TESTIMONY ✔ <i>Ask participants to turn to their neighbor to share their stories of how a loving, caring adult impacted their spiritual development.</i>  Transition to discussion.
VIDEO: The Future of the Church OR How Do Our Kids Navigate a Broken World	OPTION 3: VIDEO  Let's watch a short video entitled "The Future of the Church" OR "How Do Our Kids Navigate a Broken World"  Transition to discussion.
SLIDE: Reflect	DISCUSSION I am sure there are many stories of people who have invested in the lives of those in this room today. Would anyone like to share about someone who invested in your life? ✔ <i>Allow a few participants to share a testimony of their own discipleship.</i>  Transition out of participant testimony time.

