

Game Time

During His earthly ministry, Jesus let the little children come to Him (Luke 18:16). **In following His example, what can you do to ensure that all children in your ministry are able to come and actively engage in Game Time?**

ACCOMMODATIONS

an alteration of environment, curriculum format, or equipment that allows an individual with a disability to gain access to content and complete assigned tasks. These allow children with disabilities to pursue a regular course of study.

MODIFICATION

a change in the curriculum. Modifications are made for students with disabilities who are unable to comprehend all of the content an instructor is teaching.

ADAPTATION

changes in the way instruction and assessment are carried out to allow a learner equal opportunity to demonstrate mastery of concepts and achieve the desired learning outcomes.

Practical Accommodations, Modifications, and Adaptations

Adaptations for physical disabilities:

- Play at least one game where the child who struggles the most can be successful.
- Mix up the teams every week.
- Pair the child with a buddy (peer or adult) to help with physical navigation.

Adapt activities and lessons to your specific set of students.

- Repeat directions.
- Pair the child with a buddy (peer or adult) to model activities.
- Provide visual instructions (pictures or written).

Provide literal interpretations of songs and important words.

- Provide earphones or fidget items.
- Give sensory breaks.

Don't discount incidental learning.

- Swap traditional Awana games with crafts or "classes" in specific hobbies or skills (music, robotics, etc.).

For more insight on discipling kids and students with special needs check out [Awana's Special Needs Guide](#).