Getting Ready

Do these things ahead of time to be prepared to lead your Small Group.

Review all parts of this lesson.

Reread the Lesson Summary and make note of the main themes.

Complete all the fill-in sections of lesson yourself.

Plan how you want to spend your Small Group Time, based on the needs of your particular group of kids (see sample schedules below for help).

Pray for God to use this lesson to

Sample Schedules

The sample schedules below are for a Small Group Time that is 30 minutes long — adjust accordingly for your allotted time.

disciple the kids in your group.

For a group who comes with the lesson already done in their handbook:

5 MIN Use a Beginning Your Group Time option to transition to the lesson.

2 MIN Review the Lesson Summary to highlight the main idea of the lesson.

10 MIN Engage your group in conversation using the Explore section and Discussion Questions.

8 MIN Practice reciting the memory verse.

5 MIN Ask for prayer requests, and pray as a group.

For a group who needs time in club to do the handbook work together:

2 MIN Use a Beginning Your Group Time option to transition to the lesson.

2 MIN Review the Lesson Summary to highlight the main idea of the lesson.

12 MIN Look up the verses and complete Explore as a group. Discuss as you go.

10 MIN Work on memorizing the memory verse.

4 MIN Ask for prayer requests, and pray as a group.

BEFORE YOU START ... As you prepare for your small group, pray for discernment to see the children that live in a world that is chaotic and beyond their control. Pray that God would help them know and understand the peace of knowing that He is in control of their lives too.

God Is
All-Powerful





TO COMPLETE THIS SECTION











Start Here

Make a list of the five most powerful superheroes or supervillains of all time. What power does each have? Which superpower do you wish you had? Why?

Optional: Ask a parent or guardian: "Who is your favorite superhero or supervillain? Why is that one your favorite? If you could have one superpower, what would it be and why?" Write or draw one thing you learned in the box below.

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Beginning Your Group Time

Pick one of the options below to transition the kids into Small Group Time. This will get them thinking by briefly engaging them in an activity or discussion.

OPTION 1: How Strong Are You? Activity

Bring in several gallon jugs of water. Under your supervision to prevent injury, have the children try to see how many they can lift at one time.

Suggested Transition Statement:

When we think of people having power, we think about how strong they are and how big their muscles are. When we talk about God being all-powerful, we mean He has power over everything, both the things we see and the things we don't see.

OPTION 2: Using Start Here

What superheroes or supervillains did you list? Why?

Who is the absolute greatest superhero?

Suggested Transition Statement:

It's fun to imagine a superhero coming in to save the day, but in reality God is the only one who has power over everything.

OPTION 3: Icebreaker Questions

Have you ever been given a chore or job that felt too big to do on your own? What was it and how did you get it done?

Can you remember a math problem that you thought was too hard to figure out? What did you do?

Suggested Transition Statement:

There will always be things in life that are too difficult to do on our own.
That is why we ask others for help.
It's so amazing that we have a God who not only wants to help us but is more powerful than anything else ever created!

Lesson Summary

In a world that appears chaotic and out of control, it is comforting to know that God is omnipotent. Since God created all things, we can know that nothing is more powerful than Him; this includes everything in nature, our very own bodies, and even death. There is nothing outside of God's power and control. When we look at life and see only chaos, we can know that God is all-powerful and loves us unconditionally. There is no problem or situation that is out of His control or bigger than His power.

Explore Answers

Read 1 Kings 18:17-40.

Draw a picture or write what Elijah's altar may have looked like before God set it on fire.

ANSWER: The picture or written answer should include an altar with a trench dug around it. Wood and a sacrificed bull should be on the altar with water pouring over the altar and filling the trench.

Now draw a picture or write what Elijah's altar looked like after God set it on fire.

ANSWER: The picture or written answer should include fire that had burned up the sacrifice, wood, stones, soil, and water.

LESSON 1.2 MEMORY VERSE

JEREMIAH 10:12: It is He who made the earth by His power, who established the world by His wisdom, and by His understanding stretched out the heavens.

1.2 GOD IS ALL-POWERFUL

Explore

There is nothing that God cannot do! He is omnipotent; that means He is all-powerful. God is the Creator and all power belongs to God. There is nothing more powerful than Him.

Read your memory verse, Jeremiah 10:12.

It is fun to pretend and imagine having superpowers, but there is only one who has power over everything. Because we know God is truth and that He cannot lie, and because we know the Bible is His words, we can know without a doubt that God's power is real.

The Bible includes true story after true story of God showing up and showing mankind His great power. On Mount Carmel, God showed many that He is all-powerful. Let's see what happened. Read 1 Kings 18:17-40 or find an adult and read it together.

In the first box, draw a picture or write about what Elijah's altar may have looked like before God set it on fire. (Hint: Look at verses 31-35.) In the second box, draw a picture or write about what Elijah's altar looked like after God set it on fire. (Hint: Look at verse 38.)





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REMEMBER ... God has created each of us with a different way of looking at the world. Biblical content should always be constant; but answers for Explore will be unique. Encourage their creativity!

GOD IS ALL-POWERFUL 1.2

Can you imagine being on that mountain? What would it have sounded like to hear the panic of the prophets of Baal or to hear Elijah mocking Baal as they watched nothing happen to the altar built for Baal? What would it have been like to watch as Elijah rebuilt the altar of the Lord and then poured water over the altar and the wood?

This is one of the greatest showdowns in all of history! God used one man to show everyone that He is the one true God, and the only God who is all-powerful.

We all face challenges in life where we would love to have a superhero show up and save the day. The great news is that there is someone who's better than a superhero. God shows up every day in little and big ways to help us and to show us His great power.

Look back at your week and find a time when you saw God's power. How could you pay attention this week and watch God show up and show you His power?

Definitions

Omnipotent — all-powerful

Baal — false storm god from the cultures around the Israelites

Discussion Questions

These questions are just a few that your small group will talk about. Think about your responses to the following questions.

- 1. Have you ever been somewhere and the power went out? What could you do and not do because you didn't have power?
- 2. What is your biggest problem? Is God and God's power a solution to your big problem? Why or why not?

ESV 17

LEADER TIP ...

Have you set expectations for your group? Do they know when they are allowed to talk and when they need to be quiet? How much are they allowed to move around, or do they need to sit still? Every group will be different depending on what the leader is comfortable with and the personalities of the children in the group. Take time to share those expectations with your group and then revisit them throughout the year. If you have a more mature group, you could even let them help come up with the expectations. When kids know what the boundaries are, they will feel safe and that will allow discipleship relationships to grow.

Discussion Questions

After asking the discussion questions from the handbook, use the following questions.

- What do you think the people heard, saw, or smelled on Mount Carmel?
- What are some other true stories from the Bible you can remember where God showed that He was all-powerful?
- Where would someone your age need God to show up to help?
- In what ways could God show His power in your life?
- Do you have any stories you've heard about of when someone has seen God show up in a powerful way?

Go Further

Have a group who wants to get into this topic even more?

Often God shows us how powerful He is by working through His people. Is there someone in your church who your group could encourage? Ideas could include:

- · Make cards for someone who is sick.
- Bake cookies for someone who needs encouragement.
- Look for someone who is alone at Game Time to befriend.

Answers For Silver

Read the verse and then answer the question.

- What are two parts of nature that Jesus demonstrated He has power over?
 - **ANSWER:** Jesus calmed the winds and sea.
- How did Jesus demonstrate His power over the human body?

 ANSWER: Jesus healed the lame.
- When Mary and Mary Magdalene went to the tomb where Jesus was buried, what did the angel tell them?

ANSWER: The angel said Jesus was not there. Jesus had risen from the dead.

1.2 GOD IS ALL-POWERFUL



Silver Extra Credit

There is nothing that is outside of God's power and control. What do these verses show us that God controls?

Read Matthew 8:23-27.

What are two parts of nature that Jesus demonstrated He has power over?



Read Matthew 15:29-31.

How did Jesus demonstrate His power over the human body?



Read Matthew 28:1-8.

When Mary and Mary Magdalene went to the tomb where Jesus was buried, what did the angel tell them?



Since Jesus is God, His ministry here on earth demonstrated over and over again that God is all-powerful. God has power over nature, the human body, and death.

18 ESV

GO DEEPER ... Have a child who is always prepared and needs a little something extra? Encourage them to complete the Silver and Gold sections. Create a reward system for completing a certain number.

GOD IS ALL-POWERFUL

Know This We live on a planet where we can see and even witness incredible forces. The fastest recorded wind speed was Cyclone Olive which registered wind speeds of 254 mph. Also the strongest earthquake (since A.D. 1900) on record happened in the country Chile with a 9.5 magnitude guake. But there's more out there. Our galaxy includes some incredible demonstrations of power. The surface of the sun is 10,000 degrees Fahrenheit, and scientist estimate that our universe includes 100 billion to 200 billion galaxies. All of it has been created by God and all of nature is not as powerful as Him!

Mission Update:

CAPITAL: 🕛

Zimbabwe

RELIGION

(BY POPULATION %):

Christian - 78% Non-religious - 1.4% Muslim - **1.1%** Baha'i - 0.2%

> POPULATION (2020): 15,571,017

- Pray for the gospel to expand throughout **Zimbabwe**.
- Pray for an opportunity to share the gospel with someone you know this week.
- Use the space below to record more prayer requests:

Want to learn more about what Awana is doing around the world? Check out **www.awana.org/go**.

ESV 19

PRAYING TOGETHER ... If time allows, write each prayer requests on a sticky note. Have each child take a note and put it in their book. When they open their book to do their Bible study, they will see the request and be reminded to pray.

Prayer	Date:
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Name	Request

Make It Stick

Do you need a creative activity to help your group memorize verses? Look here!

Sing-a-Long Verse

Before your small group meets, set the words of the verse to a familiar tune. Teach the song to the group. If time allows, your group could sing the verse to other small groups or leaders.

Notes

Thank You

Thank you for letting me ask questions when I don't understand something. I love the way you don't make me feel silly for asking a question.

- Third-Grader

DON'T FORGET ... Empower highly motivated children to help other kids in your group learn the verse or complete the Bible study. As they serve others in this way, God will grow their leadership skills and help you in the process.

1.2 **GOD IS ALL-POWERFUL**



Memorize

Ieremiah 10:12

It is He who made the earth by His power, who established the world by His wisdom, and by His understanding stretched out the heavens.

Review

Jeremiah 10:10

But the LORD is the true God; He is the living God and the everlasting King. At His wrath the earth quakes, and the nations cannot endure His indignation.

Gold Extra Credit



2 Kings 17:36

But you shall fear the LORD, who brought you out of the land of Egypt with great power and with an outstretched arm. You shall bow yourselves to Him, and to Him you shall sacrifice.

1 Chronicles 29:11

Yours, O LORD, is the greatness and the power and the glory and the victory and the majesty, for all that is in the heavens and in the earth is Yours. Yours is the kingdom, O LORD, and You are exalted as head above all.

Matthew 19:26

But Jesus looked at them and said, "With man this is impossible, but with God all things are possible."

1 Corinthians 6:14

And God raised the Lord and will also raise us up by His power.

20 **ESV**

REMEMBER ... Using the comic strip each week is another great way to get the group engaged with the week's topic. Ask the kids questions about the comic and storyline and what they think the characters should do.





ECTION	1.2 COMPLET	2 P	
Leader Signature			Date
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How'd It Go?

Reflections:

What do you need to do the same?

What do you need to do differently?



REMINDER: God wants all of us to invite others to get to know Him, especially our friends! This week's lesson includes an opportunity for kids to invite and bring a friend with them to club. Though it doesn't have to be done by this week, this extra signature section (in this week's lesson) must be filled in for handbook completion. The kids who bring a friend are going to be asking you to sign the extra signature box at the end of this week's lesson. For kids who ask for an alternate activity, you can go to the resource bundle at awana.org/ttresourcebundle to find one to give them.

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